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Children, Adolescents, Adults

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**Child/Adolescent Psychosocial**

**Identifying Information:**

Name of Child:  Sex:  M  F Birth Date:

Place of Birth:  Age:  Religion (optional):

Address: number and street:

city:  state:  zip:  Telephone:

Education (grade):  Current School:

Referral Source:

I give permission to Dr. Thelma Lynch to contact my child's physician, teacher, etc. regarding treatment issues, symptoms, behaviors or other information necessary for the treatment of my child.

Parent Signature \_\_\_\_\_ Date:

**CHIEF COMPLAINT:**

Presenting Problems: (check all that apply)

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Very unhappy         | <input type="checkbox"/> Impulsive            | <input type="checkbox"/> Fire setting       |
| <input type="checkbox"/> Irritable            | <input type="checkbox"/> Stubborn             | <input type="checkbox"/> Stealing           |
| <input type="checkbox"/> Temper Outburst      | <input type="checkbox"/> Disobedient          | <input type="checkbox"/> Lying              |
| <input type="checkbox"/> Withdrawn            | <input type="checkbox"/> Infantile            | <input type="checkbox"/> Sexual trouble     |
| <input type="checkbox"/> Daydreaming          | <input type="checkbox"/> Mean to others       | <input type="checkbox"/> School performance |
| <input type="checkbox"/> Fearful              | <input type="checkbox"/> Destructive          | <input type="checkbox"/> Truancy            |
| <input type="checkbox"/> Clumsy               | <input type="checkbox"/> Trouble with the law | <input type="checkbox"/> Bed wetting        |
| <input type="checkbox"/> Overactive           | <input type="checkbox"/> Running Away         | <input type="checkbox"/> Soiled pants       |
| <input type="checkbox"/> Slow                 | <input type="checkbox"/> Self-mutilating      | <input type="checkbox"/> Eating problems    |
| <input type="checkbox"/> Short attention span | <input type="checkbox"/> Head banging         | <input type="checkbox"/> Sleeping problems  |
| <input type="checkbox"/> Distractible         | <input type="checkbox"/> Rocking              | <input type="checkbox"/> Sickly             |
| <input type="checkbox"/> Lacks initiative     | <input type="checkbox"/> Shy                  | <input type="checkbox"/> Drug use           |
| <input type="checkbox"/> Undependable         | <input type="checkbox"/> Strange behavior     | <input type="checkbox"/> Alcohol use        |
| <input type="checkbox"/> Peer Conflict        | <input type="checkbox"/> Strange thoughts     | <input type="checkbox"/> Suicide talk       |
| <input type="checkbox"/> Phobic               |   |   |

Explain:



**LIVING ARRANGEMENTS:**

**Places**

**Dates**

Number of moves in the child's life


Present Home renting buying  
house apartment

Does the child share a room with anyone else? Yes No

If yes, with whom?

If no, how long has he/she had own room?

Was the child ever placed, boarded, or lived away from the family? Yes No

Explain:

What are the major family stresses at the present time, if any?

What are the sources of family income?

**BROTHERS and SISTERS: (indicate if step-brothers or step-sisters)**

Name	Age	Sex	School or Occupation	Present Grade	Living at home (yes or no)	Use of drugs or alcohol (yes of no)	Treated for drug abuse (yes or no)

List all other extended family members by their relation to the patient who have drug and/or alcohol problems (legal or illegal), history of depression, self-destructive behavior, or legal problems.

1.
2.
3.
4.
5.

Others living in the home (and their relationship):

1.
2.

HEALTH OF FAMILY MEMBERS: (excluding patient)

Name	Relationship to child	Type of illness	When occurred	Length of illness

Does or did any member of the child's family have any problems with:

- reading  spelling  math  speech

(if yes, please explain.)

Is there any history in the child's family of:

- mental retardation  epilepsy  birth defects  schizophrenia

(if yes, please explain.)

CHILD HEALTH INFORMATION:

Note all health problems the child has had or has now.

<input type="checkbox"/> High fevers	AGE	<input type="checkbox"/> Dental Problems	AGE
<input type="checkbox"/> Pneumonia	<input type="text"/>	<input type="checkbox"/> Weight Problems	<input type="text"/>
<input type="checkbox"/> Flu	<input type="text"/>	<input type="checkbox"/> Allergies	<input type="text"/>
<input type="checkbox"/> Encephalitis	<input type="text"/>	<input type="checkbox"/> Skin Problems	<input type="text"/>
<input type="checkbox"/> Meningitis	<input type="text"/>	<input type="checkbox"/> Asthma	<input type="text"/>
<input type="checkbox"/> Convulsions	<input type="text"/>	<input type="checkbox"/> Headaches	<input type="text"/>
<input type="checkbox"/> Unconsciousness	<input type="text"/>	<input type="checkbox"/> Stomach Problems	<input type="text"/>
<input type="checkbox"/> Concussions	<input type="text"/>	<input type="checkbox"/> Accident Prone	<input type="text"/>
<input type="checkbox"/> Head injury	<input type="text"/>	<input type="checkbox"/> Anemia	<input type="text"/>
<input type="checkbox"/> Fainting	<input type="text"/>	<input type="checkbox"/> High or Low Blood Press.	<input type="text"/>
<input type="checkbox"/> Dizziness	<input type="text"/>	<input type="checkbox"/> Sinus Problems	<input type="text"/>
<input type="checkbox"/> Tonsils Out	<input type="text"/>	<input type="checkbox"/> Heart Problems	<input type="text"/>
<input type="checkbox"/> Vision Problems	<input type="text"/>	<input type="checkbox"/> Hyperactivity	<input type="text"/>
<input type="checkbox"/> Hearing Problems	<input type="text"/>	<input type="checkbox"/> Other Illnesses, etc	<input type="text"/>
<input type="checkbox"/> Earaches	<input type="text"/>		

Has the child ever been hospitalized? Yes No

If yes, please explain.

Age How Long Reason

Age	How Long	Reason

Has the child ever been seen by a medical specialist? Yes No

If yes, please explain.

Age How Long Reason

Age	How Long	Reason

Has child ever taken, or is taking any prescribed medications? Yes No

If yes, please explain.

Age How Long Reason

Age	How Long	Reason

DEVELOPMENTAL HISTORY:

Prenatal - Child wanted? Yes No

Planned for? Yes No

Normal pregnancy? Yes No

If mother was ill or upset during pregnancy, explain:

--

Length of pregnancy:

--

Paternal support and acceptance: (explain)

--

BIRTH:

Length of active labor:  hrs. Easy Difficult

If premature, how early:

--

If overdue, how late:

--

Birth weight:  lbs.  oz.

Type of delivery: spontaneous cesarean with instruments

head first breach

Was it necessary to give the infant oxygen?  Yes  No If yes, how long:

Did infant require blood transfusions?  Yes  No

Did infant require X-ray?  Yes  No

Physical condition of infant at birth:

(If yes explain)            anorexia             Yes  No

   trauma             Yes  No

   other complications  Yes  No

Did mother abuse alcohol/drugs during pregnancy?  Yes  No

### NEWBORN PERIOD

	<input type="checkbox"/> Yes <input type="checkbox"/> No	How Long
irritability	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/>
vomiting	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/>
difficulty breathing	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/>
difficulty sleeping	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/>
convulsions/twitching	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/>
colic	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/>
normal weight gain	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/>
was child breast fed	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="text"/>

### DEVELOPMENTAL MILESTIONES:

Age at which child:

sat up:	<input type="text"/>
crawled:	<input type="text"/>
walked:	<input type="text"/>
spoke single words:	<input type="text"/>
spoke sentences:	<input type="text"/>
bladder trained:	<input type="text"/>
bowel trained:	<input type="text"/>
weaned:	<input type="text"/>

Describe the manner in which toilet training was accomplished.

EARLY SOCIAL DEVELOPMENT:

Relationship to siblings and peers:  individual play  group play  
 competitive  cooperative  
 leadership role  a follower

Describe special habits, fears, or idiosyncrasies of the child:

EDUCATIONAL HISTORY:

	Name of School	City/State	Dates attended:		Grades completed
			from	to	at this school
preschool					
elementary					
junior high					
high school					

Types of classes:  regular  learning disability  continuation  
 emotionally handicapped  opportunity  other

Did child skip a grade?  Yes  No Repeat a grade?  Yes  No

(If yes, when and how many years appropriate grade level at present time?)

Did child have any specific learning difficulties?  Yes  No

Has child ever had a tutor or other special help with school work?  Yes  No

Does child attend school on a regular basis?  Yes  No

Does child appear motivated for school?  Yes  No

Has child ever been suspended or expelled?  Yes  No

ACADEMIC PERFORMANCE:

Highest grade on last report card?  Lowest grade on last report card?

Favorite subject?

Least favorite subject?

Does child participate in extracurricular activities?  Yes  No (explain)

In school, how many friends does child have:  a lot  a few  none

What are child's educational aspirations?  quit school  
 graduate from high school  
 go to college

Has child had special testing in school? (If yes, what were the results?)  
 Psychological  Yes  No      Vocational  Yes  No

List child's special interest, hobbies, skills:

Has the child ever had difficulty with the police?  Yes  No (if yes, explain)

Has child ever appeared in juvenile court?  Yes  No (if yes, explain)

Has child ever been on probation?  Yes  No

From	To	Reason	Probation Officer

Has child ever been employed?  Yes  No

Job	Employer	How long

ADDITIONAL COMMENTS:

Therapist \_\_\_\_\_ Date \_\_\_\_\_